

## > INTERNATIONAL MEDLINK & VANDERBILT UNIVERSITY SCHOOL OF NURSING TRAINING CURRICULUM

### ABOUT IML

#### ● YOUR STAFF. YOUR SCHEDULE. OUR GUARANTEE

International Medlink, Inc. is a provider of recruiting and placement services of highly qualified, foreign Registered Nurses for hospitals, nursing/assisted living facilities, home care agencies and clinics in the United States and Worldwide. All of our Registered Nurses possess a Bachelor of Science Degree in Nursing (BSN) from accredited foreign nursing schools or universities and are proficient in English. All candidates are licensed and hold full certifications in their home country. They have successfully completed all the required government education requirements and will have obtained licensure in the state or country of employment prior to entering the U.S., meeting all immigration and state professional requirements for foreign healthcare workers.

#### ● WHAT IML OFFERS

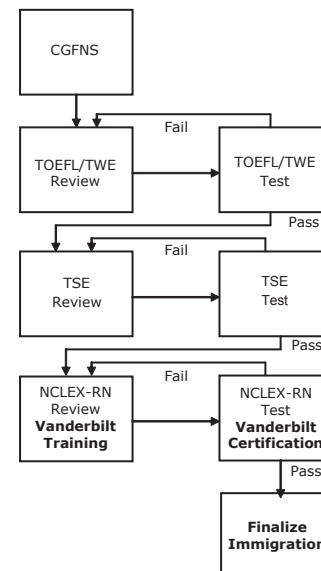
- > Fully credentialed nurses
- > All necessary testing complete
  - IELTS or TOFEL
  - TSW/TSE
  - CGFNS
  - NCLEX-RN
- > Exclusive international training partner with Vanderbilt University
  - Specialized training program for foreign educated nurses (curriculum outline shown in later slide)
- > Nurses are placed through a structured program with distinct completion schedules, unlike current programs
  - Timing of training is established by IML and it's training partners. Immigration is dependent upon the location of the facility and the immigration processing center timelines
- > Nurses are ready to practice upon entering the U.S. and reporting for duty
- > Nurses are better qualified. Traditionally nurses take the NCLEX-RN or state exams upon entering the U.S. and only 30% pass on the first attempt.

#### ● THE IML DIFFERENTIATION

- > Reduced risk because international nurses are trained to have a more complete understanding of U.S. based procedures and processes by one of the leading Nursing Schools in the Country (Vanderbilt)
- > Guarantees
- > Two-year employment agreement with penalties for the nurse
  - IML also guarantees pricing
- > Future benefits will include detailed training on health information systems
- > IML is focused on Nurse education and considers that a differentiator in how we recruit and place International Nurses.

#### ● THE IML PROCESS

- > Nursing experience - candidates possess experience as a staff or specialty RN
- > Nurses have 4-year nursing degree from accredited university
- > IML is partnered with Vanderbilt to provide our international nurses with a training edge



> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – OVERVIEW**

● **CURRICULUM OBJECTIVES**

- I. Discuss the various programs that comprise the U.S. Healthcare system.
- II. Outline the provision of services in hospital organizations.
- III. Differentiate roles of healthcare providers.
- IV. Describe healthcare information systems.
- V. Discuss legal issues in healthcare.
- VI. Describe nursing workforce issues.
- VII. Enhance test taking skills.

● **CURRICULUM CONTENT**

- I. Organization of US Healthcare System
  - A. Government Subsidized Programs
    1. Medicare
    2. Medicaid
  - B. Private Insurance System:
    1. Coverage
    2. Payment System
  - C. Public Health System
    1. Surveillance of Communicable diseases
    2. Immunizations
    3. Women, Infant & Children Programs
    4. School Health Programs
    5. Chronic Disease Programs
  - D. Private Health Systems Hospitals:
    1. Community
    2. Teaching Hospitals
    3. Children's Hospitals
  - E. Integrated Healthcare Systems
    1. Outpatient clinics
    2. Physicians office
    3. Emergency rooms
    4. Surgery/Urgent care centers
    5. Home Health
    6. Rehabilitation centers

● **PRESENTER**

Linda Norman, DSN, RN

● **CURRICULUM TYPE**

Lecture, PowerPoint, Handouts, Q & A

7. Psychiatric hospitals
8. Mental Health clinics
9. Nursing homes
- II. Organization of Hospitals
  - A. Patient Care Units
    1. Med-Surg
    2. OB
    3. Peds
    4. Specialty Units
      - a. Intensive care
      - b. Step Down care
  - B. Laboratory
  - C. Radiology
  - D. Dietary
  - E. Pastoral Care
  - F. Hospital administration and Organizational structure
  - G. Medical records
  - H. Utilization management
- III. Roles of Health Care Providers
  - A. Physicians
  - B. Pharmacists
  - C. Laboratory Technicians
  - D. Radiology Technicians

---

**> VANDERBILT Training Curriculum / Twelve Week Course – Half Days  
FOREIGN EDUCATED NURSES – OVERVIEW**

**• CURRICULUM CONTENT (CONTINUE)**

---

- E. Respiratory Therapists
  - F. Physical Therapists
  - G. Occupational Therapists
  - H. Nurses & Staff on Patient Care Units
    - 1. RN
    - 2. LPN
    - 3. Nurses Aides
  - I. Environmental Services
  - J. Dieticians
- IV. Health Care Information Systems
- A. Patient Charts:
    - 1. paper
    - 2. electronic
  - B. Ordering Systems
  - C. Medication Systems
  - D. Critical Pathways  
Guidelines for Care  
Nursing Care Plans
  - E. Documentation
- V. Legal Issues in Healthcare
- A. HIPAA
  - B. Rights & Consent of Patients
  - C. Nurse Practice Acts & Licensure
  - D. Nurses Code of Ethics
  - E. Board of Nursing
- VI. Nursing Workforce Issues
- A. Delegation
    - 1. LPN
    - 2. Unlicensed Personnel
  - 3. Impaired Professionals
- B. Organizational structure of patient care units
- C. Quality improvement activities
- VII. Test Taking Skills
- A. Reading Questions
  - B. Choosing Answers
  - C. Computer Testing Issues
  - D. Time Management
  - E. Role Play & Labs
  - F. Practice Exam

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – HEALTH ASSESSMENTS**

● **CURRICULUM OBJECTIVES**

---

- I. Apply skills used in nursing health assessments.

● **PRESENTER**

---

Judy Sweeney

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

I. Assessments

A. Health History

1. Subjective
2. Objective

B. Physical Exam

1. Head & Neck
2. Integumentary
3. Cardiovascular
4. Respiratory
5. Gastrointestinal
6. Musculoskeletal
7. Neurological

C. Lab Skills

1. Head & Neck
2. Integumentary
3. Cardiovascular
4. Respiratory
5. Gastrointestinal
6. Musculoskeletal
7. Neurological

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – MEDICATION ADMINISTRATION**

● **CURRICULUM OBJECTIVES**

---

- I. Describe medication administration dosages & routes
- II. Discuss medication delivery methods & systems

● **PRESENTER**

---

Judy Sweeney

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

- I. Medication Administration
  - A. Dosages
    1. Measurement systems
    2. Mathematical conversions
  - B. Routes
    1. P.O.
    2. Intradermal
    3. Subcutaneous
    4. Intramuscular
    5. Intravenous
- II. Medication Delivery
  - A. Methods
  - B. Systems
    1. IV Systems
    2. Control Devices

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – PERINATAL (MATERNITY) NURSING**

● **CURRICULUM OBJECTIVES**

- I. Outline a health assessment of the perinatal client.
- II. Identify frequently used diagnostic tests & procedures.
- III. Recognize common conditions & disorders in the perinatal client.
- IV. Outline nursing interventions that promote health in the perinatal client.

● **PRESENTER**

Janie Daddario

● **CURRICULUM TYPE**

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

I. Health Assessment

A. Reproductive system

1. Anatomy
2. Physiology

B. Antepartum

1. Maternal
2. Fetal

C. Intrapartum

1. Maternal
2. Fetal

D. Postpartum

E. Newborn

II. Tests & Procedures:

A. Pregnancy testing

B. Antepartum

C. Intrapartum

D. Postpartum

E. Newborn

III. Conditions & Disorders

A. Antepartum

1. Spontaneous
  - a. Abortion
2. Hyperemesis
3. PIH

4. GDM

5. PROM

6. Preterm Labor

7. Medical Conditions

- a. Complicating
- b. Pregnancy

B. Intrapartum

1. Placenta Previa

2. Abruption Placenta

3. Eclampsia

4. Malpresentations

5. Fetal Distress

C. Postpartum

1. Hemorrhage

2. Hypertension

3. Infection

4. Anesthesia

- a. Complications

D. Newborn

IV. Interventions

A. Preconception

B. Antepartum

C. Intrapartum

D. Postpartum

---

**> VANDERBILT Training Curriculum / Twelve Week Course – Half Days  
FOREIGN EDUCATED NURSES – PSYCHIATRIC NURSING**

● **CURRICULUM OBJECTIVES**

---

- I. Outline a psychiatric health assessment
- II. Identify frequently used diagnostic tests & procedures
- III. Recognize common conditions & disorders in the psychiatric client
- IV. Outline nursing interventions that promote health in the psychiatric client.

● **PRESENTER**

---

Theresa Inott

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

I. Health Assessment

- A. Nurse-client relationship
- B. Therapeutic communication process

IV. Interventions

- A. Psychotropic Drugs
- B. Treatment Modalities

II. Frequently used diagnostic tests & procedures:

- A. ????
- 1. ??
- 2. ??
- 3. ??
- 4. ??
- 5. ??

III. Common conditions & disorders

- A. Anxiety Disorders
- B. Post Traumatic Stress Disorders
- C. Eating Disorders
- D. Dissociative Disorders
- E. Personality Disorders
- F. Affective Disorders
- G. Substance Abuse
- H. Schizophrenic Disorders
- I. Paranoid Disorders
- J. Organic Brain Disorders

---

**> VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – SURGICAL NURSING**

● **CURRICULUM OBJECTIVES**

---

- I. Outline a Health Assessment for the Surgical Patient.
- II. Identify frequently used nursing diagnostic tests & procedures.
- III. Recognize common conditions & disorders.
- IV. Outline nursing interventions that promote health.

● **PRESENTER**

---

Harli Spencer

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

- I. Health Assessment
  - A. Perioperative
    1. Reasons for surgery
    2. Surgical setting
    3. Preoperative care
    4. Anesthesia
  - B. Post-operative care
- II. Tests & procedures
  - A. Perioperative
  - B. Postoperative
- III. Conditions & Disorders
  - A. Complications
  - B. Discharge
- IV. Interventions
  - A. Lifestyle
    1. Discharge planning
    2. Lifestyle changes
  - B. Pharmaceutical
  - C. Medical
  - D. Surgical

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – PEDIATRIC NURSING**

● **CURRICULUM OBJECTIVES**

- I. Outline a pediatric health assessment
- II. Recognize common conditions & disorders in the pediatric client
- III. Outline nursing interventions that promote health in the pediatric client

● **PRESENTER**

Mary Jo Gilmer

● **CURRICULUM TYPE**

Lecture, PowerPoint, Handouts, Q & A, Case Studies

● **CURRICULUM CONTENT**

I. Health Assessment

- A. Growth & Development Milestones
- B. Psychological Adjustments of Age Groups
- C. Family Structures:
  1. Single Parent
  2. Gay/Lesbian parents
  3. Divorced Parents
- D. Pediatric System Assessment
  1. Cardiovascular
  2. Respiratory
  3. Gastrointestinal
  4. Hematologic
  5. Lymphatic
  6. Musculoskeletal

3. Pneumonias

4. Asthma
5. Laryngotracheo-bronchitis
6. Epiglottitis
7. Tonsillitis
8. Cystic Fibrosis
9. Otitis Media

C. Gastro-intestinal

1. Intussusception
2. Hirschprung's Disorder
3. Pyloric Stenosis
4. Esophageal Atresia
5. Cleft Lip & Palate
6. Celiac Disease
7. Imperforate anus
8. Poisonings
9. Dehydration
10. Obesity
11. Parasitic Worms

II. Conditions and Disorders:

- A. Cardiovascular
  1. Congenital Heart Disorders
    - a. Cyanotic Defects
    - b. Acyanotic Defects
  2. Conditions Requiring Surgical Intervention
  3. Rheumatic Heart Disease
- B. Respiratory
  1. Bronchitis
  2. Bronchiolitis

D. Hematologic and Lymph

1. Blood Transfusions in Children
2. Sickle Cell anemia
3. Thalassemias
4. Hemophilia
5. Anemias

E. Musculoskeletal

---

**> VANDERBILT Training Curriculum / Twelve Week Course – Half Days  
FOREIGN EDUCATED NURSES – PEDIATRIC NURSING**

**● CURRICULUM CONTENT (CONTINUE)**

---

1. Congenital Hip Dysplasia
2. Club Foot
3. Osteomyelitis
4. Juvenile Rheumatic Arthritis
5. Scoliosis

**III. Interventions**

- A. Play therapy for Age Groups
- B. Feeding Recommendations for Age Groups
- C. Assessment of Child Abuse
- D. Accident Prevention
- E. Immunizations
- F. Pediatric Medication
  1. Calculations
  2. Administration

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – CPR & EMERGENCY CODE SITUATIONS**

● **CURRICULUM OBJECTIVES**

---

- I. Demonstrate the steps of CPR and occluded airway resuscitation

● **PRESENTER**

---

Judy Sweeney

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

I. CPR

- A. Adult
- B. Child
- C. Infant

II. Occluded Airway

- A. Conscious
- B. Unconscious

III. Mask Ventilation

IV. AED

---

**> VANDERBILT Training Curriculum / Twelve Week Course – Half Days  
FOREIGN EDUCATED NURSES – INTEGUMENTARY SYSTEM**

● **CURRICULUM OBJECTIVES**

---

- I. Discuss normal functioning of the integumentary system.
- II. Identify frequently used nursing diagnostic tests & procedures.
- III. Recognize common conditions and disorders of the integumentary system.
- IV. Outline nursing interventions that promote health.

● **PRESENTER**

---

Judy Sweeney

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

- I. Integumentary
  - A. Anatomy
  - B. Physiology
- II. Tests & procedures
- III. Conditions & Disorders
  - A. Decubiti
  - B. Impetigo
  - C. Collagen Diseases
  - D. Cancer
  - E. Burns
- IV. Interventions
  - A. Lifestyle
  - B. Pharmaceutical
  - C. Medical
  - D. Surgical
  - E. Burn Care
    1. Fluid Resuscitation
    2. Wound Care
    3. Skin Grafting

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – ENDOCRINE**

● **CURRICULUM OBJECTIVES**

---

- I. Discuss normal functioning of the endocrine system.
- II. Identify frequently used nursing diagnostic tests & procedures.
- III. Recognize common conditions and disorders of the endocrine system.
- IV. Outline nursing interventions that promote health.

● **PRESENTER**

---

Jenny Kim

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

I. Endocrine

A. Anatomy & Physiology

1. pituitary gland
2. thyroid
3. parathyroid
4. adrenal glands
- 5 pancreas

II. Pathophysiology of endocrine system

- A. Diabetes Insipidus
- B. Pheochromocytoma
- C. Addison's Disease
- D. Cushing's Syndrome
- E. Hypothyroidism
- F. Hyperthyroidism

III. Diagnostic tests & surgical interventions

- A. Pituitary gland
- B. Thyroid
- C. Parathyroid
- D. Adrenal Glands

IV. Nursing Care

- A. Recognizing medical crisis
- B. Pre-surgical care
- C. Post-surgical care

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – CARDIOVASCULAR SYSTEM**

● **CURRICULUM OBJECTIVES**

---

- I. Discuss normal functioning of the cardiovascular system.
- II. Identify frequently used nursing diagnostic tests & procedures.
- III. Recognize common conditions and disorders of the cardiovascular system.
- IV. Outline nursing interventions that promote health.

● **CURRICULUM CONTENT**

---

- I. Cardiovascular — Objective 8
  - A. Anatomy
    1. function
    2. layers
    3. chambers
    4. valves
    5. blood flow
    6. blood supply
    7. rate and rhythm
    8. vascular system
  - B. Physiology
    1. function
    2. pressures
      - a. Systolic
      - b. Diastolic
      - c. Mean
    3. cardiac output
    4. stroke volume
    5. systemic vascular resistance
    6. controls of blood pressure
      - a. Nervous
      - b. Hormonal
- II. Tests & procedures — Obj. 10
  - A. lab studies
  - B. diagnostic studies

● **PRESENTER**

---

Harli Spencer

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **TOTAL CONTACT HOURS:**

---

III. Conditions & Disorders — Objective 11

- A. Coronary Artery Disease
- B. Acute Coronary Syndrome
- C. Inflammatory Diseases
- D. Vascular diseases
- E. Valvular diseases
- F. Dysrhythmias
- G. Shock

IV. Interventions — Objective 12

- A. Lifestyle
- B. Pharmacologic-cardiovascular drugs  
— #14, 12
  1. ACE inhibitors
  2. Diuretics
  3. Vasodilators
  4. Cardiac glycosides
  5. Beta Blockers
  6. Calcium Channel Blockers
  7. Antiplatelet drugs
  8. Anticoagulants
  9. Antilipids
- C. Medical-pharmacology
- D. Surgical

---

**> VANDERBILT Training Curriculum / Twelve Week Course – Half Days  
FOREIGN EDUCATED NURSES – GENITOURINARY SYSTEM**

● **CURRICULUM OBJECTIVES**

---

- I. Discuss normal functioning of the genitourinary system.
- II. Identify frequently used nursing diagnostic tests & procedures.
- III. Recognize common conditions and disorders of the genitourinary system.
- IV. Outline nursing interventions that promote health.

● **PRESENTER**

---

Judy Sweeney

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

- I. Genitourinary
  - A. Anatomy
  - B. Physiology
- II. Tests & procedures
- III. Conditions & Disorders
  - A. Fluid Imbalances
    1. Sodium
    2. Potassium
    3. Magnesium
  - B. Prostatitis
  - C. BPH
  - D. UTI
  - E. Pyelonephritis
  - F. Renal Failure
    1. Acute
    2. Chronic
  - G. Cancer
- IV. Interventions
  - A. Lifestyle
  - B. Pharmacologic
  - C. Medical
  - D. Surgical
  - E. Dialysis

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – RESPIRATORY SYSTEM**

● **CURRICULUM OBJECTIVES**

---

- I. Discuss normal functioning of the respiratory system.
- II. Identify frequently used nursing diagnostic tests & procedures.
- III. Recognize common conditions and disorders of the respiratory system.
- IV. Outline nursing interventions that promote health.

● **CURRICULUM CONTENT**

---

- I. Respiratory — Objective 8
  - A. Anatomy
    1. Function
    2. Upper airways
    3. Lower airways
  - B. Physiology
    1. Inspiration
    2. Expiration
    3. Controls of respiration
    4. Gas exchange and transport
- II. Tests & procedures — Objective 10
  - A. Acid-Base balance
    1. Acidosis
    2. Alkalosis
    3. Buffer systems
  - B. Blood gases
    1. Components
    2. Alterations in oxygenation
    3. Respiratory acidosis
    4. Respiratory alkalosis
    5. Metabolic acidosis
    6. Metabolic alkalosis
    7. Compensation

● **PRESENTER**

---

Harli Spencer

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

III. Conditions & Disorders — Objective 11

- A. Pulmonary embolism
- B. Pulmonary edema
- C. Infections
- D. Obstructive airway disease
- E. Chest trauma
- F. Respiratory failure
- G. ARDS
- H. Lung Cancer

IV. Interventions

- A. Lifestyle-11
- B. Pharmacologic-14
- C. Medical-11
  1. Chemotherapy
  2. Radiation
  3. Chest tubes
  4. Ventilators
- D. Surgical-11
  1. Lobectomy
  2. Pneumonectomy
  3. Thoracotomy

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – NEUROLOGIC SYSTEM**

● **CURRICULUM OBJECTIVES**

---

- I. Discuss normal functioning of the neurologic system.
- II. Identify frequently used nursing diagnostic tests & procedures.
- III. Recognize common conditions and disorders of the neurologic system.
- IV. Outline nursing interventions that promote health.

● **PRESENTER**

---

Judy Sweeney

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

- I. Neurologic
  - A. Anatomy
  - B. Physiology
- II. Tests & procedures
- III. Conditions & Disorders
  - A. Injuries
  - B. Seizure Disorders
  - C. Degenerative Diseases
- IV. Interventions
  - A. Lifestyle
  - B. Pharmaceutical
  - C. Medical
  - D. Surgical

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – MUSCULOSKELETAL SYSTEM**

● **CURRICULUM OBJECTIVES**

---

- I. Discuss normal functioning of the musculoskeletal system.
- II. Identify frequently used nursing diagnostic tests & procedures.
- III. Recognize common conditions and disorders of the musculoskeletal system.
- IV. Outline nursing interventions that promote health.

● **PRESENTER**

---

Judy Sweeney

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

- I. Musculoskeletal
  - A. Anatomy
  - B. Physiology
- II. Tests & procedures
- III. Conditions & Disorders
  - A. Injuries
    1. Strains
    2. Sprains
    3. Fractures
  - B. Arthritis
    1. Osteoarthritis
    2. Rheumatoid
- IV. Interventions
  - A. Lifestyle
  - B. Pharmacologic
  - C. Medical
  - D. Surgical
    1. Joint replacements
    2. Amputations

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – GASTROINTESTINAL SYSTEM**

● **CURRICULUM OBJECTIVES**

---

- I. Discuss normal functioning of the gastrointestinal system.
- II. Identify frequently used nursing diagnostic tests & procedures.
- III. Recognize common conditions and disorders of the gastrointestinal system.
- IV. Outline nursing interventions that promote health.

● **PRESENTER**

---

Jenny Kim

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

I. Gastrointestinal

- A. Anatomy
- B. Physiology

II. Tests & procedures

III. Conditions & Disorders

- A. Head & Neck
- B. Esophageal
  1. Hiatal Hernia
  2. Geros
  3. Cancer
- C. Intestinal
  1. Colitis
  2. Diverticulitis
  3. Crohn's Disease
  4. Obstructions
- D. Hepatic & Biliary
  1. Hepatitis
  2. Cirrhosis
  3. Pancreatits
  4. Cholecystolithiasis
  5. Cancer

IV. Interventions

- A. Lifestyle
- B. Pharmacologic
- C. Medical
- D. Surgical

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – ONCOLOGY**

● **CURRICULUM OBJECTIVES**

---

- I. Outline a health assessment for the oncology client.
- II. Outline nursing interventions that promote health.

● **PRESENTER**

---

Judy Sweeney

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

- I. Health Assessment
  - A. Staging
- II. Interventions
  - A. Treatment Modalities
    1. Medications
    2. Radiation
    3. Nuclear Medicine
  - B. Preventative Regimens

---

> **VANDERBILT Training Curriculum / Twelve Week Course – Half Days**  
**FOREIGN EDUCATED NURSES – GERONTOLOGY**

● **CURRICULUM OBJECTIVES**

---

- I. Outline a health assessment for the geriatric client.
- II. Recognize common conditions & disorders in the geriatric client.
- III. Outline nursing interventions that promote quality of life.

● **PRESENTER**

---

Jenny Kim

● **CURRICULUM TYPE**

---

Lecture, PowerPoint, Handouts, Q & A

● **CURRICULUM CONTENT**

---

I. Health Assessment

A. Normal changes of aging

1. Skin, hair, nails
2. Eyes
3. Ears
4. Mouth
5. CV
6. Resp
7. GI
8. Endocrine
9. Urinary
10. MS
11. Neuro
12. Male reproductive
13. Female Reproductive

II. Common conditions & disorders

- A. Dementia
- B. Depression
- C. Hip Fractures
- D. Polypharmacy

III. Interventions

- A. Communication
- B. Legal Issues: Power of Attorney
- C. Advanced Directives & Living Will
- D. End of Life Care